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News Story

Cornell Law School's Legal Information Institute Previews Upcoming U.S. Supreme Court Cases

On September 17, two weeks before the U.S. Supreme Court opens its new term, 16,000 court watchers around the world received detailed previews of upcoming cases from Cornell Law School's Legal Information Institute (LII), for over 15 years the most respected sources of primary law and legal commentary on the Internet. The institute created the first legal Web site in 1992, offering the public free legal information, and it has become increasingly popular since it began producing analysis of Supreme Court cases three years ago. With links to over 688,000 Web pages, the LII is one of the most frequently cited and linked legal resources available through the Internet.

"It's the best one around," says Arthur D. Postal, Washington bureau chief of the National Underwriter, a trade publication that serves the insurance and financial services industries. "The Web site allows me, in the shortest period of time, to get the information I need for my stories." Journalists, educators, government officials and citizens interested in law can access the summaries of Supreme Court cases through the LII BULLETIN, which is e-mailed to subscribers before each oral argument session.

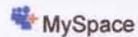
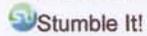
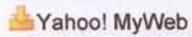
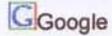
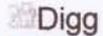
Students at Cornell Law School are selected to write for the LII BULLETIN through a competitive process. This year, 30 students were chosen to join the staff from a pool of 75 applicants, says Thomas R. Bruce, director of the Legal Information Institute. Heidi Guetschow, a third-year law student who is the journal's editor-in-chief, says she wanted to write for the LII Bulletin to help increase accessibility to the world of law. "It's a place to which I can direct my parents to read about Supreme Court cases and be able to grasp the context in a

way that the non-lawyer reading the news might say, "Why did the Supreme Court take that case?" she says. "We really try to put the procedural and technical issues in context and explain why they are important to the way the country works and the way we all live our lives."

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